



2124 Grand Avenue  
Des Moines, Iowa 50312  
515-242-7773  
515-242-7969 (fax)  
greg.davis@dmps.k12.iowa.us

**Greg Davis**  
Deputy Director  
Support Services

January 17, 2001

Michael Bacino  
PO Box 587  
Johnston, IA 50131-587

Dear Michael,

This is to inform you that Des Moines Public Schools is submitting the necessary paperwork to the Schools and Library Division (SLD) of the FCC to seek Universal Service Funds (E-Rate) for the qualifying internal connection services that we procure from ICN, under the terms of the proposal that you submitted in response to our RFI # 00-10 and RFI #00-11.

We plan to seek funding in the amount of \$67,300, which will result in up to \$42,399 in USF reimbursements, based on Des Moines Schools discounts.

The primary internal connection services we intend to procure from ICN include services related to telecommunications and internet access.

The projects we assign to ICN are contingent on Universal Service Fund availability, and will be conducted from July 1, 2001 through June 30, 2002.

Please call me at 242-7773 if you have questions.

Sincerely,

Greg Davis  
Deputy Director Management Support Services

How this PPEL Expenditure Will Address Teaching and Learning Challenges

Diversity is prevalent in the Des Moines Schools. Table 3, showing student demographics, provides data supporting this contention.

Table 3

<b>Student Data</b>	
<b>Enrollment by Race, Gender, Other</b>	
<b>Characteristic</b>	<b>Percent in District</b>
African-American	15.4
Native American	0.8
Asian	4.2
Caucasian	71.1
Hispanic	8.5
Male	51.4
Female	48.6
Free- or Reduced-Price-Lunch Recipients	48.3
Non-Free- or Reduced-Price-Lunch Recipients	51.7
Special-Education Programs	14.5
Gifted and Talented Program	14.8
Federal Programs	51.8
English as a Second Language (ESL) Program	8.7
Mobility*	34.0

\*Mobility is the sum of the entries and withdrawals that occurred after school started divided by the average daily membership.

Diversity is a strength of the Des Moines Schools, but it also presents significant instructional challenges. The technologies to be implemented with the support of PPEL will aid the Des Moines district, in facing the challenges of diversity, and exploiting the opportunities diversity affords.

Evidence of the Digital Divide, as described in attachment 1, exists at DMPS. For many of DMPS students on the poor side of the Digital Divide, their experience with connected technologies at DMPS will be their richest exposure to such technologies during their K-12 years.

The technology goals of this proposal are aligned with the educational beliefs of DMPS (see Table 4).

Table 4

Belief Statement	Technology Standards
1. All students can and must learn.	<ul style="list-style-type: none"> <li>Graduates of the Des Moines Independent Community School District will understand the role of technology in their lives and have the necessary technology skills to compete in the global economy.</li> </ul>
2. Schools must meet the unique learning needs of each of their students.	<ul style="list-style-type: none"> <li>Students in the Des Moines Independent Community School District will have daily classroom exposure and multiple opportunities to use technology for learning activities, such as information retrieval, report preparation, problem solving and creative endeavors.</li> <li>Instructional staff and administrators will use technology as a tool to deliver instruction across the curriculum and to improve efficiency and effectiveness through regular use for both teaching and learning and administrative functions.</li> </ul>
3. The home, school and community must serve and support one another.	<ul style="list-style-type: none"> <li>Technology will be a tool to deliver instruction in all curricular areas and used regularly to improve efficiency and effectiveness in both teaching and learning and administrative functions.</li> </ul>
4. Teaching and learning require a healthy, safe and orderly environment.	<ul style="list-style-type: none"> <li>Instructional staff and administrators will use technology as a tool to deliver instruction across the curriculum and to improve efficiency and effectiveness through regular use for both teaching and learning and administrative functions.</li> <li>Technology will be a tool to deliver instruction in all curricular areas and used regularly to improve efficiency and effectiveness in both teaching and learning and administrative functions.</li> <li>Training and support will be provided to allow teachers and other employees to use various technological tools in a comfortable, efficient and effective manner.</li> </ul>
5. Resources and services are essential for effective instruction.	<ul style="list-style-type: none"> <li>Technology will be a tool to deliver instruction in all curricular areas and used regularly to improve efficiency and effectiveness in both teaching and learning and administrative functions.</li> </ul>
6. All staff must continue to learn, and all schools must continue to improve.	<ul style="list-style-type: none"> <li>The Des Moines Independent Community School District will provide training and support to allow teachers and other employees to use various technological tools in a comfortable, efficient and effective manner.</li> <li>Training and support will be provided to allow teachers and other employees to use various technological tools in a comfortable, efficient and effective manner.</li> </ul>

Using their beliefs as guiding principles, DMPS has as their top priority the following student achievement goals:

- Student Achievement – Reading, Mathematics, Science  
Annually, move aggressively toward the goals of all students:
  - Reading at grade level by third grade and maintaining grade-level reading and literacy skills.
  - Mastering a math curriculum that will support algebra as a minimum math graduation requirement.
  - Taking at least two years of science as part of the increased credit requirements established to ensure a comprehensive education for all graduates.
- Student Achievement – All Content Areas
  - The DMPS School will move aggressively toward achieving Goal 1.
  - Review and evaluate information regarding fine arts, media centers, and physical education and athletics so these programs can keep pace with developments in other areas.

Funding from PPEL will support the technology goals of DMPS, which are aligned with the educational beliefs of DMPS, and will facilitate success at DMPS as they pursue improved student achievement, especially in the targeted priority areas.

The increase in the computer and network capacity for high-speed access to the internet that this proposal seeks will open the diverse classrooms of DMPS to the diversity of resources from the world wide web. It will further promote the transformation of DMPS Elementary into a digital learning environment, where there is:

- Emphasis on the use of technology in the development and delivery of the curriculum.
- Flexibility necessary to accommodate the diversity of needs present in the district.
- Adequate standardization to maintain district focus and efficiency.
- Appropriate balance in decision-making between district and building personnel to allow ownership in the initiative on the part of all users.

Part III. BUDGET

Budget Category	Amount Requested
High speed connections to the school building (external)	
FTI	\$75,000
Aries PBX	300,000
Docs (shared)	62,500
Cisco 7513 Upgrade (shared)	34,500
Tmon Ports (shared)	<u>33,500</u>
	505,000
High speed connections within the school building (internal)	\$371,250
495 wireless Access Points @ \$750 ea.	
Hardware and/or software that supports connectivity	\$19,000
Remote access server (shared)	
Installation and Maintenance Services	\$247,500
<b>TOTAL FUNDED REQUESTED:</b>	<b>\$1,143,250</b>

**Item 21 Attachment #  
USFATCH0108**

**for  
USF FORM 471 #DMPS4710101**



2124 Grand Avenue  
Des Moines, Iowa 50312  
515-242-7773  
515-242-7969 (fax)  
greg.davis@dmpls.k12.ia.us

Greg Davis  
Deputy Director  
Support Services

January 17, 2001

Joy Marquez  
Edmin.com, Inc.  
2022 India Street  
San Diego, California 92103

Dear Joy,

This is to inform you that Des Moines Public Schools is submitting the necessary paperwork to the Schools and Library Division (SLD) of the FCC to seek Universal Service Funds (E-Rate) for the qualifying internet services that we procure from Edmin.com, Inc.

We plan to seek funding in the amount of ~~\$243,680~~ <sup>243,915</sup>, which will result in up to ~~\$153,518~~ <sup>168,905</sup> in USF reimbursements, based on Des Moines Schools discounts.

The primary services we intend to procure from Edmin.com, Inc. will provide internet based communications similar but more powerful than email.

The projects we assign to Edmin.com, Inc are contingent on Universal Service Fund availability, and will be conducted from July 1, 2001 through June 30, 2002.

Please call me at 242-7773 if you have questions.

Sincerely,

  
Greg Davis  
Deputy Director Management Support Services

CSTRIZIE WHEEL

## Schools and Libraries Universal Service Services Ordered and Certification Form 471

Estimated Average Burden Hours Per Response: 4 hours

This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Fund Administrator can set aside sufficient support to reimburse providers for services.

Please read instructions before beginning this application. (See [www.sl.universalservice.org](http://www.sl.universalservice.org) for filing this form online)

Applicant's Form Identifier: DMPS4710102

(Create your own code to identify THIS Form 471)

### Block 1: Billed Entity Information

(The "Billed Entity" is the entity paying the bills for the services listed on this form.)

1	Name of Billed Entity (30 characters max.)		
2	Funding Year: July 1, 2001 through June 30, 2002	3	Entity Number (up to 10 digits) 131976
4a	Street Address, P.O. Box, or Route Number 1801 16th Street		
	City Des Moines	State Iowa	Zip Code 50314 - 3310
b	Telephone Number (10 digits + ext.) (515) 242-7911 ext. _____		
c	Fax Number (10 digits) (515) 242-7550		
d	E-mail Address (50 characters max.)		
5	Type of Application <input type="checkbox"/> School (public or non-public school) <input checked="" type="checkbox"/> School District (LEA; public or non-public (e.g., diocesan) local district representing multiple schools) <input type="checkbox"/> Library (library (i.e. outlet/branch, system)) <input type="checkbox"/> Consortium <input type="checkbox"/> Check here if any members of this consortium are ineligible non-governmental entities.		
6a	Contact Person's Name Greg Davis		
	First, fill in every item of the Contact Person's information below that is different from Item 4, above.		
	Then check the box next to the preferred mode of contact. (At least one box MUST be checked.)		
b	<input type="checkbox"/> Street Address, P.O. Box, or Route Number	2124 Grand Avenue	
	City Des Moines	State Iowa	Zip Code 50312 - _____
c	<input type="checkbox"/> Telephone Number (10 digits + ext.)	(515) 242-7773 ext. _____	
d	<input type="checkbox"/> Fax Number (10 digits)	(515) 242-7969	
e	<input checked="" type="checkbox"/> E-mail Address (50 characters max.)	greg.davis@dmps.k12.ia.us	
f	Holiday/vacation/summer contact information:		

### Block 2: Minor Modification to Existing Contract?

- 7 ☐ Check if this Form 471 represents a minor modification, such as a modification of services, to a Form 471 for which you already have a Receipt Acknowledgement Letter. Provide the data requested below, attach a Description of Services highlighting the modified service, and sign Block 6.

Form 471 Application #: \_\_\_\_\_

Funding Request Number: \_\_\_\_\_

Minor modification requests can be filed MANUALLY only. Please see [www.sl.universalservice.org](http://www.sl.universalservice.org) for filing instructions.

Entity Number	131976	Applicant's Form Identifier	DMPS4710102
Contact Person	Greg Davis	Phone Number	515-242-7773

### Block 3: Impact of Services Ordered in THIS Application

**8** Please provide your best estimate of the number of people who will be served by all of the services ordered in THIS Form 471. Schools/school districts complete 8a. Libraries complete 8b. Consortia complete 8a and/or 8b.

**a** Number of students to be served  **b** Number of library patrons to be served

**9** The following questions seek summary outcome information based on the services ordered in this Form 471 application. Please complete only those rows that are relevant to THIS application.

IF THIS APPLICATION INCLUDES...		BEFORE ORDER	AFTER ORDER
<b>a</b>	<i>(Schools/districts/consortia only)</i> Telephone service: How many classrooms had phone service before and after your order?	2500	2500
<b>b</b>	High-bandwidth voice/data/video service: How many buildings served before and after your order?	8	8
<b>c</b>	High-bandwidth voice/data/video service: Highest speed to a building before and after your order?	100 Base T	100 Base T
<b>d</b>	Dial-up Internet connections: How many before and after your order?	250	500
<b>e</b>	Dial-up Internet connections: Highest speed before and after your order?	56K	56K
<b>f</b>	Direct connections to the Internet: How many before and after your order?	2500	3000
<b>g</b>	Direct connections to the Internet: Highest speed before and after your order?	1.544 MBT1	1.544 MBT1
<b>h</b>	Internet access (for schools): How many rooms have Internet access before and after your order?	2500	3000
<b>i</b>	Internet access (for libraries): How many buildings have Internet access before and after your order?		
<b>j</b>	Internet access: How many computers (or other devices) with Internet access before and after your order?	3500	4000
<b>k</b>	Other technology outcomes: (please specify):		

### Block 4: Discount Calculation Worksheets (pages 3a, 3b, and 3c)

The following 3 pages (3a, 3b, and 3c) are Block 4 worksheets for use in calculating your discount for services. You will complete one or more depending on the type of application you are filing. Each worksheet has instructions.

- If you are filing as a school or a school district, use Worksheet A (page 3a).
- If you are filing as a library (i.e. outlet/branch, system), use Worksheet B (page 3b).
- If you are filing as a consortium, use Worksheet C (page 3c), and include as many Worksheets A and B as you need for back-up documentation.



HELP

**FCC Form 471**

Services Ordered and Certification Form



Applicant's Form Identifier: DMPS4710101

Entity Number: 131976

Contact Person: Greg Davis

Phone Number: (515) 242-7773

Bottom**Block 4 Discount Calculation Worksheet A for Schools/School Districts (Displ****Type "A" Worksheet No. 265517**

1. Name of School: <u>ADAMS ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 343	5. # of Students El NSLP: 202
6. %Students Eligible for NSLP (#5 / #4): 58.892%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodt 27440
1. Name of School: <u>BRODY MIDDLE SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 755	5. # of Students El NSLP: 246
6. %Students Eligible for NSLP (#5 / #4): 32.582%	7. Discount % from Discount Matrix: 50%	8. Weighted Prodt 37750
1. Name of School: <u>CALLANAN MIDDLE SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 604	5. # of Students El NSLP: 301
6. %Students Eligible for NSLP (#5 / #4): 49.834%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodt 48320
1. Name of School: <u>CATTELL ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 485	5. # of Students El NSLP: 244
6. %Students Eligible for NSLP (#5 / #4): 50.309%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodt 38800
1. Name of School: <u>COWLES ELEMENTARY</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 257	5. # of Students El NSLP: 43
6. %Students Eligible for NSLP (#5 / #4): 16.731%	7. Discount % from Discount Matrix: 40%	8. Weighted Prodt 10280
1. Name of School: <u>DES MOINES CENTRAL CAMPUS SCH</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 4119	5. # of Students El NSLP: 1219

6. %Students Eligible for NSLP (#5 / #4): 29.594%	7. Discount % from Discount Matrix: 50%	8. Weighted Prodr 205950
1. Name of School: <u>DOUGLAS ELEMENTARY SCHOOL</u>	2. Entity Number:	5. # of Students El NSLP: 172
3. Urban or Rural: Urban	4. Total # of Students: 406	8. Weighted Prodr 24360
6. %Students Eligible for NSLP (#5 / #4): 42.364%	7. Discount % from Discount Matrix: 60%	
1. Name of School: <u>DOWNTOWN SCHOOL</u>	2. Entity Number:	5. # of Students El NSLP: 13
3. Urban or Rural: Urban	4. Total # of Students: 160	8. Weighted Prodr 6400
6. %Students Eligible for NSLP (#5 / #4): 8.125%	7. Discount % from Discount Matrix: 40%	
1. Name of School: <u>EAST HIGH SCHOOL</u>	2. Entity Number:	5. # of Students El NSLP: 624
3. Urban or Rural: Urban	4. Total # of Students: 1663	8. Weighted Prodr 99780
6. %Students Eligible for NSLP (#5 / #4): 37.522%	7. Discount % from Discount Matrix: 60%	
1. Name of School: <u>EDMUNDS ACADEMY OF FINE ARTS</u>	2. Entity Number:	5. # of Students El NSLP: 221
3. Urban or Rural: Urban	4. Total # of Students: 293	8. Weighted Prodr 26370
6. %Students Eligible for NSLP (#5 / #4): 75.426%	7. Discount % from Discount Matrix: 90%	
1. Name of School: <u>FINDLEY ELEMENTARY SCHOOL</u>	2. Entity Number:	5. # of Students El NSLP: 211
3. Urban or Rural: Urban	4. Total # of Students: 342	8. Weighted Prodr 27360
6. %Students Eligible for NSLP (#5 / #4): 61.695%	7. Discount % from Discount Matrix: 80%	
1. Name of School: <u>GARTON ELEMENTARY SCHOOL</u>	2. Entity Number:	5. # of Students El NSLP: 204
3. Urban or Rural: Urban	4. Total # of Students: 360	8. Weighted Prodr 28800
6. %Students Eligible for NSLP (#5 / #4): 56.666%	7. Discount % from Discount Matrix: 80%	
1. Name of School: <u>GOODRELL MIDDLE SCHOOL</u>	2. Entity Number:	5. # of Students El NSLP: 313
3. Urban or Rural: Urban	4. Total # of Students: 659	8. Weighted Prodr 39540
6. %Students Eligible for NSLP (#5 / #4): 47.496%	7. Discount % from Discount Matrix: 60%	
1. Name of School: <u>GRANGER ELEMENTARY SCHOOL</u>	2. Entity Number:	5. # of Students El NSLP: 195
3. Urban or Rural: Urban	4. Total # of Students: 391	8. Weighted Prodr 31280
6. %Students Eligible for NSLP (#5 / #4): 49.872%	7. Discount % from Discount Matrix: 80%	

1. Name of School: <u>GREENWOOD ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 442	NSLP: 154
6. %Students Eligible for NSLP (#5 / #4): 34.841%	8. Weighted Prodr
7. Discount % from Discount Matrix: 60%	26520
1. Name of School: <u>HANAWALT ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 335	NSLP: 43
6. %Students Eligible for NSLP (#5 / #4): 12.835%	8. Weighted Prodr
7. Discount % from Discount Matrix: 40%	13400
1. Name of School: <u>HARDING MIDDLE SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 852	NSLP: 564
6. %Students Eligible for NSLP (#5 / #4): 66.197%	8. Weighted Prodr
7. Discount % from Discount Matrix: 80%	68160
1. Name of School: <u>HIATT MIDDLE SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 614	NSLP: 410
6. %Students Eligible for NSLP (#5 / #4): 66.775%	8. Weighted Prodr
7. Discount % from Discount Matrix: 80%	49120
1. Name of School: <u>HILLIS ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 468	NSLP: 160
6. %Students Eligible for NSLP (#5 / #4): 34.188%	8. Weighted Prodr
7. Discount % from Discount Matrix: 50%	23400
1. Name of School: <u>HOOVER HIGH SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 1254	NSLP: 397
6. %Students Eligible for NSLP (#5 / #4): 31.658%	8. Weighted Prodr
7. Discount % from Discount Matrix: 50%	62700
1. Name of School: <u>HOWE ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 270	NSLP: 146
6. %Students Eligible for NSLP (#5 / #4): 54.074%	8. Weighted Prodr
7. Discount % from Discount Matrix: 80%	21600
1. Name of School: <u>HOYT MIDDLE SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 606	NSLP: 290
6. %Students Eligible for NSLP (#5 / #4): 47.854%	8. Weighted Prodr
7. Discount % from Discount Matrix: 60%	36360
1. Name of School: <u>HUBBELL ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 386	NSLP: 112

6. %Students Eligible for NSLP (#5 / #4): 29.274%	7. Discount % from Discount Matrix: 50%	NSLP: 113 8. Weighted Prodr 19300
1. Name of School: <u>JACKSON ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 361	5. # of Students El NSLP: 181
6. %Students Eligible for NSLP (#5 / #4): 50.138%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodr 28880
1. Name of School: <u>JEFFERSON ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 434	5. # of Students El NSLP: 13
6. %Students Eligible for NSLP (#5 / #4): 2.995%	7. Discount % from Discount Matrix: 40%	8. Weighted Prodr 17360
1. Name of School: <u>KING ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 327	5. # of Students El NSLP: 233
6. %Students Eligible for NSLP (#5 / #4): 71.253%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodr 26160
1. Name of School: <u>LINCOLN HIGH SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 2097	5. # of Students El NSLP: 462
6. %Students Eligible for NSLP (#5 / #4): 22.031%	7. Discount % from Discount Matrix: 50%	8. Weighted Prodr 104850
1. Name of School: <u>LONGFELLOW ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 250	5. # of Students El NSLP: 193
6. %Students Eligible for NSLP (#5 / #4): 77.200%	7. Discount % from Discount Matrix: 90%	8. Weighted Prodr 22500
1. Name of School: <u>LOVEJOY ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 403	5. # of Students El NSLP: 262
6. %Students Eligible for NSLP (#5 / #4): 65.012%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodr 32240
1. Name of School: <u>LUCAS ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 603	5. # of Students El NSLP: 416
6. %Students Eligible for NSLP (#5 / #4): 68.988%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodr 48240
1. Name of School: <u>MADISON ELEMENTARY SCHOOL</u>		2. Entity Number:
3. Urban or Rural: Urban	4. Total # of Students: 346	5. # of Students El NSLP: 198
6. %Students Eligible for NSLP (#5 / #4): 57.225%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodr 27680

1. Name of School: <u>MANN ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 277	NSLP: 179
6. %Students Eligible for NSLP (#5 / #4): 64.620%	8. Weighted Prodr
7. Discount % from Discount Matrix: 80%	22160
1. Name of School: <u>MCCOMBS MIDDLE SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 584	NSLP: 223
6. %Students Eligible for NSLP (#5 / #4): 38.184%	8. Weighted Prodr
7. Discount % from Discount Matrix: 60%	35040
1. Name of School: <u>MCKEE ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 324	NSLP: 185
6. %Students Eligible for NSLP (#5 / #4): 57.098%	8. Weighted Prodr
7. Discount % from Discount Matrix: 80%	25920
1. Name of School: <u>MCKINLEY ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 321	NSLP: 237
6. %Students Eligible for NSLP (#5 / #4): 73.831%	8. Weighted Prodr
7. Discount % from Discount Matrix: 80%	25680
1. Name of School: <u>MEREDITH MIDDLE SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 781	NSLP: 326
6. %Students Eligible for NSLP (#5 / #4): 41.741%	8. Weighted Prodr
7. Discount % from Discount Matrix: 60%	46860
1. Name of School: <u>MERRILL MIDDLE SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 605	NSLP: 118
6. %Students Eligible for NSLP (#5 / #4): 19.504%	8. Weighted Prodr
7. Discount % from Discount Matrix: 50%	30250
1. Name of School: <u>MITCHELL ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 256	NSLP: 143
6. %Students Eligible for NSLP (#5 / #4): 55.859%	8. Weighted Prodr
7. Discount % from Discount Matrix: 80%	20480
1. Name of School: <u>MONROE ELEMENTARY SCHOOL</u>	2. Entity Number:
3. Urban or Rural: Urban	5. # of Students El
4. Total # of Students: 452	NSLP: 223
6. %Students Eligible for NSLP (#5 / #4): 49.336%	8. Weighted Prodr
7. Discount % from Discount Matrix: 60%	27120
1. Name of School: <u>MOORE ELEMENTARY SCHOOL</u>	2. Entity Number:
	5. # of Students El

3. Urban or Rural: Urban	4. Total # of Students: 336	NSLP: 113
6. %Students Eligible for NSLP (#5 / #4): 33.630%	7. Discount % from Discount Matrix: 50%	8. Weighted Product: 16800
1. Name of School: <u>MOULTON ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 393	5. # of Students Eligible: NSLP: 349
6. %Students Eligible for NSLP (#5 / #4): 88.804%	7. Discount % from Discount Matrix: 90%	8. Weighted Product: 35370
1. Name of School: <u>NORTH HIGH SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 1125	5. # of Students Eligible: NSLP: 627
6. %Students Eligible for NSLP (#5 / #4): 55.733%	7. Discount % from Discount Matrix: 80%	8. Weighted Product: 90000
1. Name of School: <u>OAK PARK ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 406	5. # of Students Eligible: NSLP: 240
6. %Students Eligible for NSLP (#5 / #4): 59.113%	7. Discount % from Discount Matrix: 80%	8. Weighted Product: 32480
1. Name of School: <u>PARK AVENUE ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 533	5. # of Students Eligible: NSLP: 213
6. %Students Eligible for NSLP (#5 / #4): 39.962%	7. Discount % from Discount Matrix: 60%	8. Weighted Product: 31980
1. Name of School: <u>PERKINS ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 311	5. # of Students Eligible: NSLP: 188
6. %Students Eligible for NSLP (#5 / #4): 60.450%	7. Discount % from Discount Matrix: 80%	8. Weighted Product: 24880
1. Name of School: <u>PHILLIPS TRADITIONAL SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 351	5. # of Students Eligible: NSLP: 93
6. %Students Eligible for NSLP (#5 / #4): 26.495%	7. Discount % from Discount Matrix: 50%	8. Weighted Product: 17550
1. Name of School: <u>PLEASANT HILL ELEM SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 310	5. # of Students Eligible: NSLP: 50
6. %Students Eligible for NSLP (#5 / #4): 16.129%	7. Discount % from Discount Matrix: 40%	8. Weighted Product: 12400
1. Name of School: <u>ROOSEVELT HIGH SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 1598	5. # of Students Eligible: NSLP: 357
6. %Students Eligible for NSLP (#5 / #4):	7. Discount % from Discount Matrix:	8. Weighted Product:

#4): 22.340%		Matrix: 50%	79900
1. Name of School: <u>SCAVO ALTERNATIVE HIGH SCHOOL</u>		2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 763	5. # of Students El	
6. %Students Eligible for NSLP (#5 /	7. Discount % from Discount	NSLP: 312	
#4): 40.891%	Matrix: 60%	8. Weighted Prodr	45780
1. Name of School: <u>SMOUSE OPPORTUNITY SCHOOL</u>		2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 244	5. # of Students El	
6. %Students Eligible for NSLP (#5 /	7. Discount % from Discount	NSLP: 64	
#4): 26.229%	Matrix: 50%	8. Weighted Prodr	12200
1. Name of School: <u>STOWE ELEMENTARY SCHOOL</u>		2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 332	5. # of Students El	
6. %Students Eligible for NSLP (#5 /	7. Discount % from Discount	NSLP: 174	
#4): 52.409%	Matrix: 80%	8. Weighted Prodr	26560
1. Name of School: <u>STUDEBAKER ELEMENTARY SCHOOL</u>		2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 352	5. # of Students El	
6. %Students Eligible for NSLP (#5 /	7. Discount % from Discount	NSLP: 91	
#4): 25.852%	Matrix: 50%	8. Weighted Prodr	17600
1. Name of School: <u>VAN METER SCHOOL</u>		2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 207	5. # of Students El	
6. %Students Eligible for NSLP (#5 /	7. Discount % from Discount	NSLP: 112	
#4): 54.106%	Matrix: 80%	8. Weighted Prodr	16560
1. Name of School: <u>WALLACE ELEMENTARY SCHOOL</u>		2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 409	5. # of Students El	
6. %Students Eligible for NSLP (#5 /	7. Discount % from Discount	NSLP: 307	
#4): 75.061%	Matrix: 90%	8. Weighted Prodr	36810
1. Name of School: <u>WATROUS ELEMENTARY SCHOOL</u>		2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 283	5. # of Students El	
6. %Students Eligible for NSLP (#5 /	7. Discount % from Discount	NSLP: 102	
#4): 36.042%	Matrix: 60%	8. Weighted Prodr	16980
1. Name of School: <u>WEEKS MIDDLE SCHOOL</u>		2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 851	5. # of Students El	
6. %Students Eligible for NSLP (#5 /	7. Discount % from Discount	NSLP: 423	
#4): 49.706%	Matrix: 80%	8. Weighted Prodr	68080
1. Name of School: <u>WILLARD ELEMENTARY SCHOOL</u>		2. Entity Number:	

3. Urban or Rural: Urban	4. Total # of Students: 466	5. # of Students El NSLP: 340
6. %Students Eligible for NSLP (#5 / #4): 72.961%	7. Discount % from Discount Matrix: 80%	8. Weighted Prodr 37280
1. Name of School: <u>WINDSOR ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 394	5. # of Students El NSLP: 137
6. %Students Eligible for NSLP (#5 / #4): 34.771%	7. Discount % from Discount Matrix: 60%	8. Weighted Prodr 23640
1. Name of School: <u>WOODLAWN ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 510	5. # of Students El NSLP: 205
6. %Students Eligible for NSLP (#5 / #4): 40.196%	7. Discount % from Discount Matrix: 60%	8. Weighted Prodr 30600
1. Name of School: <u>WRIGHT ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 298	5. # of Students El NSLP: 87
6. %Students Eligible for NSLP (#5 / #4): 29.194%	7. Discount % from Discount Matrix: 50%	8. Weighted Prodr 14900
1. Name of School: <u>BROOKS/ LUCAS ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 566	5. # of Students El NSLP: 447
6. %Students Eligible for NSLP (#5 / #4): 78.975%	7. Discount % from Discount Matrix: 90%	8. Weighted Prodr 50940
1. Name of School: <u>SAMUELSON ELEMENTARY SCHOOL</u>	2. Entity Number:	
3. Urban or Rural: Urban	4. Total # of Students: 237	5. # of Students El NSLP: 104
6. %Students Eligible for NSLP (#5 / #4): 43.881%	7. Discount % from Discount Matrix: 60%	8. Weighted Prodr 14220
Total number of students (#4) for all entities listed in this worksheet: 35760		
Total weighted product (#8) for all entities listed in this worksheet: 22679.2		
Weighted Average Discount % for Shared Services (#8 total / #4 total X 100) for this worksheet:		

Top

Add New Entity Add New Type A Worksheet

Block 2&3 Remove This Worksheet Copy This Worksheet Block 5 Print



Billed Entity Applicant #: <b>131976</b>	Applicant's Form Identifier: <b>DMPS4710102</b>
Contact Person: <b>Greg Davis</b>	Phone Number: <b>515-242-7773</b>

**BLOCK 5: Discount Funding Request(s)** Page 1 of 5

Instructions: Use one Block 5 page for EACH service (Funding Request Number) for which you are requesting discounts. Make as many copies of this page as necessary, and number the completed pages to assure that they are all processed correctly.

FRN #		(to be assigned by administrator)	
11	Category of Service (only ONE category should be checked) <input checked="" type="radio"/> Telecommunications Services <input type="radio"/> Internet Access <input type="radio"/> Internal Connections	15	Contract Number (if available; use "T" if tariffed service, "MTM" if month-to-month services as described in instructions)  <b>RFI #00-10A</b>
12	Form 470 Application Number:  <b>704340000296620</b>	16	Billing Account Number: (e.g. billed telephone number)  <b>N/A</b>
		17	Allowable Vendor Selection/ Contract Date: (mm/dd/yyyy)  <b>12/12/2000</b>
13	SPIN – Service Provider Identification Number:  <b>143005231</b>	18	Contract Award Date (mm/dd/yyyy)  <b>01/12/2001</b>
		19a	Service State Date (mm/dd/yyyy)  <b>07/01/2001</b>
		19b	Service End Date (mm/dd/yyyy)  <b>N/A</b>
14	Service Provider Name  <b>Quest Corporation fka US West Communications</b>	20	Contract Expiration Date (mm/dd/yyyy)  <b>06/30/2002</b>
21	Description of this Service:	You MUST attach a description of the service, including breakdown of components and costs, plus any relevant brand names. Label this description with an Attachment #, and note number in space provided below.  <b>Attachment # <u>USFATCH0106</u></b>	
22	Entity/Entities Receiving this Service:	a. If the service is site-specific (provided to one site and not shared by others), list the Entity Number of the entity from Block 4 receiving this service.  b. If the service is shared by all entities on a Block 4 worksheet, list the worksheet number: (e.g. A-1)  <b>265517</b>	
23	Calculations		

Recurring Charges					Non-Recurring Charges			Total Charges		
A	B	C	D	E	F	G	H	I	J	K
Monthly \$ charges (total amount for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount for eligible recurring charges (C x D)	Annual non-recurring (one time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E & H)	% discount (from Block 4 worksheet)	Funding Commitment \$ Request (I x J)
30,416.70	0	30,416.70	12	\$365,000	16,000	0	16,000	\$381,000.40	63%	\$240,030.25

Billed Entity Applicant #: 131976	Applicant's Form Identifier: DMPS4710102
Contact Person: Greg Davis	Phone Number: 515-242-7773

**BLOCK 5: Discount Funding Request(s)**

Page 2 of 5

Instructions: Use one Block 5 page for EACH service (Funding Request Number) for which you are requesting discounts. Make as many copies of this page as necessary, and number the completed pages to assure that they are all processed correctly.

ERN #		(to be assigned by administrator)	
11	Category of Service (only ONE category should be checked)  <input checked="" type="radio"/> Telecommunications Services <input type="radio"/> Internet Access <input type="radio"/> Internal Connections	15	Contract Number (if available; use "T" if tariffed service, "MTM" if month-to-month services as described in instructions)  "T"
12	Form 470 Application Number:  445140000296590	16	Billing Account Number: (e.g. billed telephone number)  N/A
		17	Allowable Vendor Selection/ Contract Date: (mm/dd/yyyy)  11/14/2000
13	SPIN - Service Provider Identification Number:  143005231	18	Contract Award Date (mm/dd/yyyy)  01/12/2001
		19a	Service State Date (mm/dd/yyyy)  07/01/2001
		19b	Service End Date (mm/dd/yyyy)  06/30/2002
14	Service Provider Name  Quest Corporation fka US West Communications	20	Contract Expiration Date (mm/dd/yyyy)  N/A
21	Description of this Service:	You MUST attach a description of the service, including breakdown of components and costs, plus any relevant brand names. Label this description with an Attachment #, and note number in space provided below.  Attachment # <u>USFATCH0106</u>	
22	Entity/Entities Receiving this Service:	b. If the service is site-specific (provided to one site and not shared by others), list the Entity Number of the entity from Block 4 receiving this service.  c. If the service is shared by all entities on a Block 4 worksheet, list the worksheet number: (e.g. A-1)  265517	
23	Calculations		

Recurring Charges					Non-Recurring Charges			Total Charges		
A	B	C	D	E	F	G	H	I	J	K
Monthly \$ charges (total amount for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount for eligible recurring charges (C x D)	Annual non-recurring (one time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E & H)	% discount (from Block 4 worksheet)	Funding Commitment \$ Request (I x J)
2,291.67	0	2,291.67	12	\$27500.04	0	0	0	\$27,500.04	63%	\$17,325.02

Billed Entity Applicant #: <b>131976</b>					Applicant's Form Identifier: <b>DMPS4710102</b>						
Contact Person: <b>Greg Davis</b>					Phone Number: <b>515-242-7773</b>						
<b>BLOCK 5: Discount Funding Request(s)</b>					Page 3 of 5						
Instructions: Use one Block 5 page for EACH service (Funding Request Number) for which you are requesting discounts. Make as many copies of this page as necessary, and number the completed pages to assure that they are all processed correctly.											
FRN # (to be assigned by administrator)											
11	Category of Service (only ONE category should be checked)  <input checked="" type="radio"/> Telecommunications Services <input type="radio"/> Internet Access <input type="radio"/> Internal Connections				15	Contract Number (if available; use "T" if tariffed service, "MTM" if month-to-month services as described in instructions)			RFI #00-10B		
12	Form 470 Application Number:		704340000296620		16	Billing Account Number: (e.g. billed telephone number)			N/A		
					17	Allowable Vendor Selection/ Contract Date: (mm/dd/yyyy)			12/12/2000		
13	SPIN – Service Provider Identification Number:		143003005		18	Contract Award Date (mm/dd/yyyy)			01/12/2001		
					19a	Service State Date (mm/dd/yyyy)			07/01/2001		
					19b	Service End Date (mm/dd/yyyy)			N/A		
14	Service Provider Name		State of Iowa, Iowa Telecommunications & Technology Commission		20	Contract Expiration Date (mm/dd/yyyy)			06/30/2002		
21	Description of this Service:		You MUST attach a description of the service, including breakdown of components and costs, plus any relevant brand names. Label this description with an Attachment #, and note number in space provided below.							Attachment # <u>USFATCH0107</u>	
22	Entity/Entities Receiving this Service:		c. If the service is site-specific (provided to one site and not shared by others), list the Entity Number of the entity from Block 4 receiving this service. d. If the service is shared by all entities on a Block 4 worksheet, list the worksheet number: (e.g. A-1)							265517	
23	Calculations										
<b>Recurring Charges</b>					<b>Non-Recurring Charges</b>			<b>Total Charges</b>			
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>	<b>K</b>	
Monthly \$ charges (total amount for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount for eligible recurring charges (C x D)	Annual non-recurring (one time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E & H)	% discount (from Block 4 worksheet)	Funding Commitment \$ Request (I x J)	
\$1,883.33	0	1,883.33	12	\$22600.00	0	0	0	\$22,600	63%	\$14,238.00	

Billed Entity Applicant #: <b>131976</b>	Applicant's Form Identifier: <b>DMPS4710102</b>
Contact Person: <b>Greg Davis</b>	Phone Number: <b>515-242-7773</b>

**BLOCK 5: Discount Funding Request(s)** Page 4 of 5

Instructions: Use one Block 5 page for EACH service (Funding Request Number) for which you are requesting discounts. Make as many copies of this page as necessary, and number the completed pages to assure that they are all processed correctly.

FRN # (to be assigned by administrator)

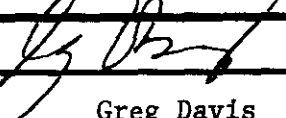
11	Category of Service (only ONE category should be checked)  <input type="radio"/> Telecommunications Services <input checked="" type="radio"/> Internet Access <input type="radio"/> Internal Connections	15	Contract Number (if available; use "T" if tariffed service, "MTM" if month-to-month services as described in instructions)	RFI #00-11A
12	Form 470 Application Number:  704340000296620	16	Billing Account Number: (e.g. billed telephone number)	N/A
		17	Allowable Vendor Selection/ Contract Date: (mm/dd/yyyy)	12/12/2000
13	SPIN – Service Provider Identification Number:  143003005	18	Contract Award Date (mm/dd/yyyy)	01/12/2001
		19a	Service State Date (mm/dd/yyyy)	07/01/2001
		19b	Service End Date (mm/dd/yyyy)	N/A
14	Service Provider Name  State of Iowa, Iowa Telecommunications & Technology Commission	20	Contract Expiration Date (mm/dd/yyyy)	06/30/2002
21	Description of this Service:	You MUST attach a description of the service, including breakdown of components and costs, plus any relevant brand names. Label this description with an Attachment #, and note number in space provided below.		Attachment # <b>USEATCH0107</b>
22	Entity/Entities Receiving this Service:	d. If the service is site-specific (provided to one site and not shared by others), list the Entity Number of the entity from Block 4 receiving this service.		
		e. If the service is shared by all entities on a Block 4 worksheet, list the worksheet number: (e.g. A-1)		265517
23	Calculations			

Recurring Charges					Non-Recurring Charges			Total Charges		
A	B	C	D	E	F	G	H	I	J	K
Monthly \$ charges (total amount for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount for eligible recurring charges (C x D)	Annual non-recurring (one time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E & H)	% discount (from Block 4 worksheet)	Funding Commitment \$ Request (I x J)
\$3,725	0	3,725	12	\$44,700	0	0	0	\$44,700	63%	\$28,161.00

Entity Number 131976 Applicant's Form Identifier DMPS4710102  
 Contact Person Greg Davis Phone Number 515-242-7773

## Block 6: Certifications and Signature

- 24 The entities listed in Block 4 of this application are eligible for support because they are: (Check one or both.)
- a ☒ schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million; and/or
  - b ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools, including, but not limited to, elementary and secondary schools, colleges, or universities.
- 25 The eligible schools and libraries listed in Block 4 of this application have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services.
- 26 All of the schools and libraries or library consortia listed in Block 4 of this application are covered by:
- a ☐ an individual technology plan for using the services requested in this application; and/or
  - b ☒ higher-level technology plan(s) for using the services requested in this application; or
  - c ☐ no technology plan needed; applying for basic local and long distance telephone service only.
- 27 Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):
- a ☒ technology plan(s) has/have been approved; and/or
  - b ☐ technology plan(s) will be approved by a state or other authorized body; or
  - c ☐ no technology plan needed; applying for basic local and long distance telephone service only.
- 28 I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurement of services for which support is being sought.
- 29 I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.
- 30 I certify that the entity(ies) I represent has complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments.
- 31 I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
- 32 I recognize that I may be audited pursuant to this application. I will retain for five years any and all worksheets and other records that I rely upon to fill out this application, and, if audited, will make available to the Administrator such records.
- 33 I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

34 Signature of authorized person 	35 Date <u>March 15, 2002</u>
36 Printed name of authorized person <u>Greg Davis</u>	
37 Title or position of authorized person <u>Executive Director, Management Services</u>	
38 Telephone number of authorized person: <u>(515) 242-7773</u> , ext. <u>----</u>	
Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.	
The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.	

Entity Number	131976	Applicant's Form Identifier	DMP54710102
Contact Person	Greg Davis	Phone Number	515-242-7773

**NOTICE TO INDIVIDUALS:** Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator, 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order service eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the personal information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding.

If you owe a past due debt to the Federal government, the taxpayer identification number (such as your social security number) and other information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Privacy Act of 1974, Pub. L. No. 93-579, December 31, 1974, 5 U.S.C. § 552, and the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 471  
P.O. Box 7026  
Lawrence, Kansas 66044-7026**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD-Form 471  
c/o Ms. Smith  
3833 Greenway Drive  
Lawrence, Kansas 66046  
(888) 203-8100**



**Universal Service Administrative Company**  
Schools & Libraries Division

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**Administrator's Decision on Appeal - Funding Year 2001-2002**

February 8, 2002

Greg Davis, Deputy Director  
Des Moines Public Schools  
2124 Grand Avenue  
Des Moines, IA 50312

Re: Billed Entity Number: 131976  
471 Application Number: 267486  
Funding Request Number(s): None assigned  
Your Correspondence Dated: March 26, 2001

After thorough review and investigation of all relevant facts, the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") has made its decision in regard to your appeal of SLD's Year Four Funding Commitment Decision for the Application Number indicated above. This letter explains the basis of SLD's decision. The date of this letter begins the 60-day time period for appealing this decision to the Federal Communications Commission ("FCC"). If your letter of appeal included more than one Application Number, please note that for each application for which an appeal is submitted, a separate letter is sent.

Funding Request Numbers: None Assigned

Decision on Appeal: **Denied in full**

Explanation:

- You have stated on appeal that your Form 471 application was denied because three of the pages submitted with your Funding Year Four application was in the 1999 Form 471 format. You noted that other than the word change between 1999 and 2000, SLD did not require any additional information for Block 1, Block 4, and Block 6. You have also included a corrected Year Four Form 471 (October 2000 version) with your appeal.
- The Form 471 application that you submitted included four pages from a prior year Form 471 (September 1999). This is the reason the application was rejected for failing minimum processing standards in Funding Year Four. The program rules require that the Form 471 application be filed using the October 2000 version because using the correct Form 471 for the current year insures that the information submitted is current and accurate. The two Blocks affected were Block 4 and Block 6. Program rules

require that Block 4 information be submitted on the current Form 471 because Block 4 should always contain current data. Using the Funding Year Four Form 471 with the October 2000 in the lower right hand corner insures that the data submitted is current. Also, Block 6 has a request for additional statements in Funding Year Four that need to be certified by you.

- After through review of your appeal, it was determined from the Form 471 application submitted that four of the pages included in the application were the incorrect OMB-approved FCC Form 471. The lower right hand corner of these forms show September 1999 instead of October 2000. This is the reason the application was rejected for failing Minimum Processing Standards in Funding Year 4. According to program rules the Form 471 is considered to be received when it has the required information necessary to pass Minimum Processing Standards. Since the Form 471 was not the correct OMB-approved FCC Form 471 for Funding Year 4 (dated October 2000 in the lower right hand corner of the form) it was returned to you in accordance with program rules. It is also noted (with regards to your correct OMB-approved FCC Form 471 dated October 2000 in the lower right hand corner of the form which was included with your appeal), that the Funding Year 4-window deadline for submitting all Form 471 applications was January 18, 2001. Consequently, the SLD will not data enter your funding request, and your appeal is denied in full.

If you believe there is a basis for further examination of your application, you may file an appeal with the Federal Communications Commission (FCC) via United States Postal Service: FCC, Office of the Secretary, 445-12<sup>th</sup> Street SW, Washington, DC 20554. If you are submitting your appeal to the FCC by other than United States Postal Service, check the SLD web site for more information. Please reference CC Docket Nos. 96-45 and 97-21 on the first page of your appeal. **The FCC must RECEIVE your appeal WITHIN 60 DAYS OF THE ABOVE DATE ON THIS LETTER for your appeal to be filed in a timely fashion.** Further information and new options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site, [www.sl.universalservice.org](http://www.sl.universalservice.org).

We thank you for your continued support, patience, and cooperation during the appeal process.

Schools and Libraries Division  
Universal Service Administrative Company





Greg Davis  
Deputy Director  
Management Support Services  
2124 Grand Avenue  
Des Moines, Iowa 50312  
515-242-7773

March 26, 2001

Letter of Appeal  
Schools and Libraries Division  
Universal Service Administrative Company  
Box 125 - Correspondence Unit  
100 South Jefferson Road  
Whippany, NJ 07981

To Whom It May Concern:

Des Moines Schools recently received a "Fund Year 4 FORM 471 - REJECTION LETTER" related to our Form 471 Application Number 267486. Our Applicant Form Identifier was DMPS4710101.

We would like to appeal the USAC decision to deny our application.

The reason for denial listed was "The Form 471 submitted is not the correct OMB-approved FCC Form 471 dated October 2000 in the lower right-hand corner of the form."

Apparently we submitted three pages from the 1999 471 form mixed in with our 700+ page application, including the 1999 471 Block 1, Block 4, and Block 6 formats. All other blocks appear to be in Year 2000 format.

It is worth noting that in these three blocks, wording changes appeared between 1999 and 2000. But no additional information was required in these blocks comparing 1999 with 2000.

We disagree with the SLD decision to deny the continued processing of our application on what appears to be a minor technicality. The children of Des Moines Public Schools that the E-rate program was developed to assist will not benefit from denying our funding request over this technicality. In the past, the SLD has been willing to work with districts in correcting slight errors in 471 applications, and we'd hope that they would extend us this courtesy.

Our appeal is for you to allow us to send our 471, in the proper year 2000 format, back to the SLD for continued processing, without sacrificing our "within the year four window" status. If you grant our appeal and allow our 471 to stay in and be processed as part of the year four application window, you would not be providing Des Moines Public Schools any unfair advantage,

for all the data to process the Year 2000 471 form was contained, in the same physical places, in our application that mixed in some of the 1999 form pages.

As supporting documentation to this appeal, we have included a copy of our 471 application as we originally submitted it in January, with the three Year 2000 revised pages, on blue paper, inserted in the application at the proper location, so that you will easily be able to see the slight differences between the application we submitted and an application that would meet SLD minimum processing standards.

District contact information is for this appeal is:

Greg Davis  
2124 Grand Ave  
Des Moines, IA 50312

Phone - 515-242-7773  
FAX - 515-252-7969  
E-mail - Greg.Davis@DMPS.K12.IA.US

Thank you for considering our appeal request.

Sincerely,

Greg Davis  
Deputy Director, Management Support Services

**Schools and Libraries Universal Service  
Services Ordered and Certification Form 471**

Estimated Average Burden Hours Per Response: 4 hours

This form asks schools and libraries to list the eligible telecommunications-related services they have ordered and estimate the annual charges for them so that the Fund Administrator can set aside sufficient support to reimburse providers for services.

Please read instructions before beginning this application. (See [www.sl.universalservice.org](http://www.sl.universalservice.org) for filing this form online)Applicant's Form Identifier: DMPS4710101

(Create your own code to identify THIS Form 471)

**Block 1: Billed Entity Information**

(The "Billed Entity" is the entity paying the bills for the services listed on this form.)

1	Name of Billed Entity (30 characters max.) <u>Des Moines Indep School District</u>		
2	Funding Year: July 1, <u>2001</u> through June 30, <u>2002</u>	3	Entity Number (up to 10 digits) <u>131976</u>
4a	Street Address, P.O. Box, <u>1801 16th Street</u> or Route Number		
	City <u>Des Moines</u>	State <u>Iowa</u>	Zip Code <u>50317</u> - <u>3310</u>
b	Telephone Number (10 digits + ext.) <u>(515) 242 - 7911</u> ext. <u>    </u>		
c	Fax Number (10 digits) <u>(515) 242 - 7550</u>		
d	E-mail Address (50 characters max.)		
5	Type of Application <input type="checkbox"/> School (public or non-public school) <input checked="" type="checkbox"/> School District (LEA: public or non-public (e.g., diocesan) local district representing multiple schools) <input type="checkbox"/> Library (library (i.e. outlet/branch, system)) <input type="checkbox"/> Consortium <input type="checkbox"/> Check here if any members of this consortium are ineligible non-governmental entities.		
6a	Contact Person's Name <u>Greg Davis</u> First, fill in every item of the Contact Person's information below that is different from Item 4, above. Then check the box next to the preferred mode of contact. (At least one box MUST be checked.)		
b	<input type="checkbox"/> Street Address, P.O. Box, or Route Number	<u>2124 Grand Avenue</u>	
	City <u>Des Moines</u>	State <u>Iowa</u>	Zip Code <u>50312</u> - <u>    </u>
c	<input type="checkbox"/> Telephone Number (10 digits + ext.)	<u>(515) 242 - 7773</u> ext. <u>    </u>	
d	<input type="checkbox"/> Fax Number (10 digits)	<u>(515) 242 - 7969</u>	
e	<input checked="" type="checkbox"/> E-mail Address (50 characters max.)	<u>greg.davis@dmps.k12.ia.us</u>	
f	Holiday/vacation/summer contact information:		

**Block 2: Minor Modification to Existing Contract?**

- 7 ☐ Check if this Form 471 represents a minor modification, such as a modification of services, to a Form 471 for which you already have a Receipt Acknowledgement Letter. Provide the data requested below, attach a Description of Services highlighting the modified service, and sign Block 6.

Form 471 Application #: Funding Request Number: Minor modification requests can be filed MANUALLY only. Please see [www.sl.universalservice.org](http://www.sl.universalservice.org) for filing instructions.

Entity Number	131976	Applicant's Form Identifier	DMPS4/10101
Contact Person	Greg Davis	Phone Number	515-242-7773

### Block 3: Impact of Services Ordered in THIS Application

8 Please provide your best estimate of the number of people who will be served by all of the services ordered in THIS Form 471. Schools/school districts complete 8a. Libraries complete 8b. Consortia complete 8a and/or 8b.

a Number of students to be served  b Number of library patrons to be served

9 The following questions seek summary outcome information based on the services ordered in this Form 471 application. Please complete only those rows that are relevant to THIS application.

IF THIS APPLICATION INCLUDES...		BEFORE ORDER	AFTER ORDER
a	(Schools/districts/consortia only) Telephone service: How many classrooms had phone service before and after your order?	2500	2500
b	High-bandwidth voice/data/video service: How many buildings served before and after your order?	8	60
c	High-bandwidth voice/data/video service: Highest speed to a building before and after your order?	100 Base T	100 Base T
d	Dial-up Internet connections: How many before and after your order?	250	500
e	Dial-up Internet connections: Highest speed before and after your order?	56K	56K
f	Direct connections to the Internet: How many before and after your order?	2500	3000
g	Direct connections to the Internet: Highest speed before and after your order?	1.544 MBT1	1.544 MBT1
h	Internet access (for schools): How many rooms have Internet access before and after your order?	2500	3000
i	Internet access (for libraries): How many buildings have Internet access before and after your order?		
j	Internet access: How many computers (or other devices) with Internet access before and after your order?	3500	4000
k	Other technology outcomes: (please specify):		

### Block 4: Discount Calculation Worksheets (pages 3a, 3b, and 3c)

The following 3 pages (3a, 3b, and 3c) are Block 4 worksheets for use in calculating your discount for services. You will complete one or more depending on the type of application you are filing. Each worksheet has instructions.

- If you are filing as a school or a school district, use Worksheet A (page 3a).
- If you are filing as a library (i.e. outlet/branch, system), use Worksheet B (page 3b).
- If you are filing as a consortium, use Worksheet C (page 3c), and include as many Worksheets A and B as you need for back-up documentation.

Entity Number	131976	Applicant's Form Identifier	DMPS4710101
Contact Person	Greg Davis	Phone Number	515-242-7773

## Block 6: Certifications and Signature

- 24 The entities listed in Block 4 of this application are eligible for support because they are: (Check one or both.)
- a ☒ schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 8801(14) and (25), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million; and/or
  - b ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools, including, but not limited to, elementary and secondary schools, colleges, or universities.
- 25 The eligible schools and libraries listed in Block 4 of this application have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services.
- 26 All of the schools and libraries or library consortia listed in Block 4 of this application are covered by:
- a ☐ an individual technology plan for using the services requested in this application; and/or
  - b ☒ higher-level technology plan(s) for using the services requested in this application; or
  - c ☐ no technology plan needed; applying for basic local and long distance telephone service only.
- 27 Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):
- a ☒ technology plan(s) has/have been approved; and/or
  - b ☐ technology plan(s) will be approved by a state or other authorized body; or
  - c ☐ no technology plan needed; applying for basic local and long distance telephone service only.
- 28 I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurement of services for which support is being sought.
- 29 I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.
- 30 I certify that the entity(ies) I represent has complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments.
- 31 I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
- 32 I recognize that I may be audited pursuant to this application. I will retain for five years any and all worksheets and other records that I rely upon to fill out this application, and, if audited, will make available to the Administrator such records.
- 33 I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

34 Signature of authorized person	35 Date March 26, 2001
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36 Printed name of authorized person	Greg Davis
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37 Title or position of authorized person	Deputy Director, Management Services
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38 Telephone number of authorized person: ( 515 ) 242-7773, ext. _____
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Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.

Entity Number	131976	Applicant's Form Identifier	DMPS4710101
Contact Person	Greg Davis	Phone Number	515-242-7773

**NOTICE TO INDIVIDUALS:** Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator, 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order service eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the personal information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding.

If you owe a past due debt to the Federal government, the taxpayer identification number (such as your social security number) and other information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Privacy Act of 1974, Pub. L. No. 93-579, December 31, 1974, 5 U.S.C. § 552, and the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 471  
P.O. Box 7026  
Lawrence, Kansas 66044-7026**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD-Form 471  
c/o Ms. Smith  
3833 Greenway Drive  
Lawrence, Kansas 66046  
(888) 203-8100**